

Investing for Success

**Under this agreement for 2021
Beachmere State School will receive**

\$174,096*

This funding will be used to

- Maintain the number of students in Prep-2 achieving an A-C at <90%.
- Increase the number of students in P-6 achieving an A-C to <82%.
- Build teacher capability in the teaching of reading and spelling and extend data literacy skills.
- Build teacher confidence in delivering the Australian Curriculum in English through moderation practices.
- Increase the number of students achieving school spelling benchmarks to 75%.
- Increase the range of student support services and programs to enhance wellbeing, student engagement and improve student attendance to 90%.

Our initiatives include

- Implementation of early years oral language programs and Early Start Testing program.
- Provide opportunities for teachers to develop and implement 'The Beachmere Way' for teaching spelling using evidence-based teaching practice.
- Provide professional development opportunities for teachers and teacher aides in the teaching of spelling.
- Providing opportunities for pre-moderation/calibration/post-moderation to develop teacher understanding of the intended curriculum and increase consistency of A-E judgement.
- Individual case management of students through short data cycle.
- Build teacher capacity through teaching sprints, extending data literacy skills and ensuring reading, writing and spelling data sets are analysed, and driving teaching and learning programs.
- Coaching, collegial feedback sessions, WOWs (Watching others Work) and focused observations to be implemented throughout the school year to ensure continual improvement of explicit teaching practice.
- Engage in regional professional development opportunities and with external curriculum experts to develop teacher capacity in differentiation, curriculum delivery and consistency of judgement.
- Implementing Positive Behaviour For Learning (PBL) and Reboot initiatives to increase student engagement, resilience, attendance and reduce Student Disciplinary Absences and behaviour referrals.
- Audit current home reading program and purchase additional Accelerated Reader readers for identified levels.
- Purchase high-interest lower level readers.
- Purchase additional digital technologies to ensure teachers and students have access to the required digital resources for quality teaching and learning.

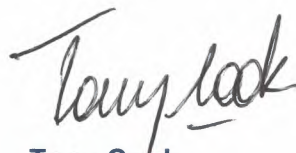


Our school will improve student outcomes by

Building teacher capability – Early Start, Age Appropriate Pedagogies, Pre-Moderation, Case Management Meetings.	\$45,000
Building teacher capability – Spelling and associated resources.	\$20,000
Additional reading resources to support reading program.	\$20,000
Additional staffing to support school priorities.	\$50,000
Student Wellbeing and PBL/Reboot initiative training and resources.	\$9,096
Increase student access to digital technologies.	\$30,000



Selina Barry
Principal
Beachmere State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**