

# Investing for Success

Under this agreement for 2020

Beachmere State School will receive

**\$186 712\***

## This funding will be used to

- Increase the mean scale score percentile in reading and writing in 2020 to:
  - Reading: Year 3 – 33<sup>rd</sup> percentile      Year 5 – 33<sup>rd</sup> percentile
  - Writing: Year 3 – 20<sup>th</sup> percentile      Year 5 – 33<sup>rd</sup> percentile
- Increase the number of students in NAPLAN Upper Two Bands in Years 3 and 5 Reading and Writing in 2020:
  - Reading Year 3 - 38%      Year 5 - 25%
  - Writing Year 3 - 15%      Year 5 - 15%.
- Maintain the number of students in Prep -2 achieving an A-C at 90%
- Build teacher capability in teaching reading and writing and extend data literacy skills
- Increase the range of student support services and programs to enhance wellbeing, student engagement and improve student attendance to 93%.

## Our initiatives include

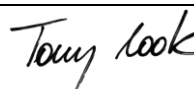
- Implementation of Early Years Oral Language programs and Early Start Assessment
- Further refining the whole school approach to the teaching of reading and writing and ensuring alignment with Australian Curriculum
- Providing opportunities for teachers to implement 'The Beachmere Way' for planning curriculum and alignment with research-based best teaching practice
- Individual case management of students through short data cycles
- Building teacher capacity through teaching sprints, extending data literacy skills and ensuring reading and writing data sets are analysed, and driving teaching and learning programs
- Coaching, collegial feedback sessions, 'WOWs' - Watching others Work and focused observations to be implemented throughout the school year to ensure continual improvement of explicit teaching practice
- Engaging in regional professional development opportunities and with external curriculum experts to develop teacher capacity in differentiation, curriculum delivery and consistency of judgement
- Implementing Positive Behaviour for Learning (PBL) and Reboot initiatives to increase student engagement, resilience, attendance and reduce school disciplinary absences & behaviour referrals
- Reducing class size numbers through additional teacher allocation.

## Our school will improve student outcomes by

Action	Cost
Building teacher capability – Early Start, AAP, Pre-Moderation, Case Management	\$40 007
Reading and writing initiatives and teaching sprints training	\$51 200
Additional teacher/ teacher aide in Early Years	\$80 000
Student Wellbeing and PBL/Reboot initiative training and resources	\$15 505
<b>Total</b>	<b>\$186 712</b>



**Selina Barry**  
Principal  
Beachmere State School



**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**

\* Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2020 enrolment data and student learning needs.