

# Investing for Success

## Under this agreement for 2022 Beachmere State School will receive

**\$186 159\***

### This funding will be used to

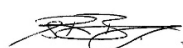
- maintain the number of students in Prep-2 achieving an A-C in English at <90%.
- maintain the number of students in P-6 achieving an A-C in English to <85%.
- increase NCCD, Indigenous and children in care students achieving an A-C in English to <85%.
- continue to build teacher capability in the teaching of reading and spelling and extend data literacy skills.
- increase the number of students achieving school spelling benchmarks to 75%.
- increase the range of student support services and programs to enhance wellbeing, student engagement and improve student attendance to 90%.
- build teacher confidence in delivering the Australian Curriculum in English through the collaborative assessment of student work (CASW).

### Our initiatives include

- implementation of early years oral language programs and age appropriate pedagogies.
- provide professional development opportunities for teachers and teacher aides in the teaching of spelling and implement 'The Beachmere Way' for teaching spelling.
- providing opportunities for staff to engage in the collaborative assessment of student work (CASW) to develop teacher understanding of the intended curriculum and increase consistency of A-E judgement
- individual case management of students through short data cycles.
- build teacher capacity through CASW check-in meetings, learning walks, extending data literacy skills and ensuring reading, writing and spelling data sets are analysed, and driving teaching and learning programs.
- engage in regional professional development opportunities and with external curriculum experts to develop teacher capacity in differentiation, curriculum delivery and consistency of judgement.
- reduction of class sizes to cater for individualised learning programs and increased support.
- implementing Positive Behaviour Learning (PBL) and Reboot initiatives to increase student engagement, resilience, attendance and reduce student disciplinary absences (SDA) and behaviour referrals.
- purchase high interest home readers and additional Accelerated Readers readers for identified levels.
- purchase additional digital technologies to ensure teachers and students have access to the required digital resources for quality teaching and learning.

### Our school will improve student outcomes by

Action	Costs
Building teacher capability – Age appropriate pedagogies, CASW Moderation, Case Management Meetings	\$11 694
Building teacher capability – spelling and associated resources	\$10 000
Additional staffing and reading resources to support 'The Beachmere Way' to teach reading	\$53 924
Additional staffing to reduce class size numbers and increase support	\$75 741
Student Wellbeing and PBL/Reboot initiatives	\$ 4 800
Increase student access to digital technologies	\$30 000



**Selina Barry**  
Principal  
Beachmere State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**