

Investing for Success

Under this agreement for 2017 Beachmere State School

\$176,130

This funding will be used to

- Increase the number of students in Years 3 and 5 achieving at or above the National Minimum Standard in Reading and Writing in 2017.
- Increase the number of students in NAPLAN Upper Two Bands in Year 3 Reading to 35% and Year 5 Reading to 25%.
- Increase the number of students who are at or above Internal Reading Benchmarks to 75% in Years Prep – 2.
- Improve teacher capability through focused coaching, collegial feedback sessions and focused observations.
- Improve Data Literacy Skills of teaching staff to undertake meaningful analysis of data to inform teaching and learning programs.
- Embed research based Explicit Teaching Methodologies in Reading and Writing across the school.

Our initiatives include

- Implementing Early Years Oral Language Program which is clearly aligned with Australian Curriculum, Early Years Reading Program and Whole School Phonics Programs
- Further refining and developing the Whole School Reading Program to ensure alignment with the Australian Curriculum and a Balanced Approach to Teaching Reading (Guided, Shared, Modelled, and Independent).
- Further refining and developing the Whole School Writing Program to ensure alignment with Australian Curriculum, "The Beachmere Way" for Planning Curriculum and alignment with research-based best teaching practice
- Establishing Sector Data Teams and professional development "Learning Lounges" to improve all teachers' data literacy skills to ensure internal and external Reading diagnostic data sets are analysed to drive teaching and learning programs and differentiation of classroom reading instruction.
- Coaching, collegial feedback sessions, WOWs (Watching others Work) and focused observations to be implemented throughout the school year to ensure continual improvement of explicit teaching practice.
- Continuing Prep and Year 1 Occupational Therapy (O.T.) Program which focuses on specific skill deficits for identified students (e.g. Low Muscle Tone, Poor Balance & Coordination etc.) Program to be implemented throughout 2017.
- Undertaking vision screening for all Prep and Year 1 students in Term 1 2017. Data from screening to drive school based support programs for identified students.
- Implementing Digital Curriculum Programs to enable students to be digital learners and thus ensuring our teachers implement the Australian Curriculum Digital Literacies.

Our school will improve student outcomes by

Projects	Actions	Cost
I4S Reading:	<ul style="list-style-type: none"> • This project will focus on continued student improvement in reading standards. Specific focus areas will be on reading mechanics (decoding text) and comprehension. • Reading Intervention Team (RIT) will be fully implemented as per 2017 Improvement Plan and will be enhanced through additional I4S Funding to purchase targeted teacher aide (T/Aide) Intervention Hours (Focus cohorts will be Years 3 & 5 Semester 1 & Years 4 & 6 Semester 2) • RIT will consist of 3 teachers (Support Teacher Literacy and Numeracy, Teacher Librarian and Deputy Principal) and will be supported by a strategic deployment of general T/Aides and Students With Disability (SWD) T/Aides during focused learning time (8.30am – 10.30am) • The Reading Project will be clearly aligned with the school's AIP, School Improvement Action Plan and will be data driven. The Curriculum, Teaching & Learning Committee will use three 	\$16 520

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	<p>weekly data cycles to analyse students reading results to ensure teaching & learning programs are catering for individual students' learning needs.</p> <ul style="list-style-type: none"> The I4S Reading Program will be monitored by Curriculum, Teaching & Learning Committee & Finance and HR Committee to ensure student reading data (Internal and External Data Sets) is improving by measuring against North Coast Regional Benchmarks and Standards. Home Reading Programs (Book Busters & Prep Ready Readers) will continue in 2017 with Book Busters commencing Term 1 and Prep Ready Readers commencing Term 3. New incentives for these Home Reading Programs will be purchased to motivate and hook students into reading at home and build reading mileage, fluency and consolidation of reading support undertaken at school. 	
I4S Writing:	<ul style="list-style-type: none"> The Writing Project will commence in Semester 2 2017 in alignment with the school's Quadrennial Planning, AIP and Improvement Agenda. The focus for the project will be on improving student writing standards by having explicit success criteria's used by all teachers and the development of individualised writing goals. The Writing Project will be fully implemented as per the 2017 Improvement Plan and will be enhanced through additional I4S Funding to purchase targeted T/Aide Intervention Time. The funding will enable 6 week cycles of structured writing support for targeted students (Upper Two Bands and Below Writing Benchmarks) Success Criteria will be explicitly taught in all writing lessons (P -6) and teachers will collaboratively develop writing goals for each student in their class that are aligned to English Written Assessments (Terms 1 – 4) Whole School Writing Blocks will be implemented during core learning time (8.30am – 10.30am) and writing intervention will occur during these scheduled times four times per week supported by General T/Aides, SWD Aides and I4S purchased hours. 	\$3 360
I4S Data	<ul style="list-style-type: none"> On-line PatR, PatW and PatM testing materials will be implemented for all classes (Years 1 – 6). Teachers will engage in sector data cycle meetings (3 week cycles) to analyse reading data and implement effective intervention strategies 	\$1 300
I4S Speech:	<ul style="list-style-type: none"> The I4S Speech Project will provide funding to purchase 10 additional speech pathology screening days for Semester 1 2017 (0.1 FTE) Extensive assessment and analysis of student learning data has indicated that there is a very large percentage of students at Beachmere SS with speech and language deficits. The additional speech days will enable additional speech language assessments and screeners to be completed early in the school year. This will enable early oral language intervention programs (E.g. OLEY, ORACY, Support a Talker) to be implemented for targeted students and potentially groups/cohorts of students with similar learning support needs 	\$3 396
I4S OneNote Digital Planning Platform:	<p>I4S OneNote Planning Release:</p> <ul style="list-style-type: none"> I4S Funding will be used to employ 1 teacher on a 5 day contract per term to support the release of teachers from classroom duties. There will be less of a reliance on school purchased TRS as members of the Leadership Team will take classes to release teachers. Teachers will plan collaboratively within their sectors using the OneNote Curriculum Platform and Beachmere's Whole School Teaching and Learning Programs (Whole School Reading Program, Whole School Phonics, Spelling and Writing Program) The significant investment in teacher professional development in 2016 for curriculum development and ensuring "The Beachmere Way" for teaching and learning has upskilled teachers so they are autonomous in this planning process and require limited scaffolding and support. 	\$8 560
I4S ICTs	<ul style="list-style-type: none"> Purchasing new interactive whiteboards (6) and computers (21) to provide learning tools 	\$91 800

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for Learning:	<p>to engage and motivate students in classrooms.</p> <ul style="list-style-type: none"> IT devices will have software loaded that teachers and students can use to complement and enhance reading & writing programs. (e.g. Text types can be displayed on smartboards and manipulated, analysed and improved during explicit reading and writing lessons) Procurement of computers aligns to Beachmere's NAPLAN On-line Preparation Action Plan and will enable students to develop adequate digital technology skills WiFi Network and Infrastructure upgrade to enable present and future digital learning. Wifi Upgrade is necessary to ensure Beachmere students are best prepared for NAPLAN online 2019. This project will improve student learning outcomes in digital literacies and provide access for students to online learning materials linked to the Australian Curriculum. 	
I4S Behavioural Optometrist Vision Screening:	<ul style="list-style-type: none"> Students in Prep and Year 1 will be screened for their vision by behavioural optometrists Roberts Alexander and Associates (based at Caboolture). Screening will provide data about students who are at risk with vision and other related early learning problems. This data will drive Early Years Gross Motor Programs such as Beachmere's MPP (Motor Planning Program) in Prep Year and Year 1. 	\$1 194
I4S Teaching & Learning PD: "The Beachmere Way"	<ul style="list-style-type: none"> An Expert Teaching Team has been established in preparation for the 2017 school year due to extensive and highly targeted "in-house" professional development (PD) which was rolled out in 2016 by the Teacher in Charge of Pedagogy & Head of Curriculum 100% of teaching staff will engaged in the "Beachmere Way" of Planning (Teaching & Learning Programs & Assessment Cycles) 100% of teaching staff will implement the Beachmere OneNote Curriculum Platform for Planning Units, Lesson Sequences & Assessment. Extensive PD will be delivered throughout the 2017 School Year 100% of teachers will implement Beachmere's Explicit Teaching of Reading Model including Student Success Criteria (WALT & WILF). Teacher release time will be provided for modelling of lessons, coaching and feedback on pedagogical practice. 	\$50 000



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