Under this agreement for 2016
Beachmere State School will receive $179,960

This funding will be used to

- Increase the number of students in Years 3 and 5 achieving at or above the National Minimum Standard in Reading and Writing in 2016
- Increase the number of students in NAPLAN Upper Two Bands in Year 3 Reading to 25% and Year 5 Reading to 19%
- Increase the number of students who are at or above Internal Reading Benchmarks to 70% in Years Prep - 3
- Improve teacher capability through focused coaching, collegial feedback sessions and focused observations
- Improve Data Literacy Skills of teaching staff to undertake meaningful analysis of data to inform teaching and learning programs
- Embed research based Explicit Teaching Methodologies in Reading and Writing across the school

Our initiatives include

- Implementation of Early Years Oral Language Program which is clearly aligned with Australian Curriculum and Whole School Phonics Programs
- Further refine and develop the school’s Whole School Reading Program to ensure alignment with the Australian Curriculum and a Balanced Approach to Teaching Reading (Guided, Shared, Modelled, and Independent).
- Further refine and develop school’s Whole School Writing Program to ensure alignment with Australian Curriculum and “Sheena Cameron Program” which is research-based best teaching practice
- Establishment of Data Teams and Professional Development “Learning Lounges” to improve all teachers Data Literacy Skills to ensure Internal and External Reading Diagnostic Data Sets are analysed to drive teaching and learning programs and differentiation of classroom reading instruction.
- Coaching, Collegial Feedback Sessions and Focused Observations to be implemented throughout the school year to ensure continual improvement of Explicit Teaching Practice.
- Establishment of a Year 1 O.T. (Occupational Therapy) Program which focuses on specific skill deficits for identified students (e.g. Low Muscle Tone, Poor Balance & Coordination etc.) Program to be implemented in Term 2 2016.
- Hearing & Vision Screening to be undertaken for all Prep and Year 1 students biennially. Data from screening to drive school based support programs for identified students.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
**Investing for Success**

**Our school will improve student outcomes by**

<table>
<thead>
<tr>
<th>Priority Area</th>
<th>Actions</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Employment of Full Time HOC (Head of Curriculum)</td>
<td>Refine Whole School Curriculum Program in all Learning Areas to ensure alignment with Australian Curriculum&lt;br&gt;Establish clear and consistent processes for Year Level Planning&lt;br&gt;Support teachers in developing individualised learning programs which differentiate for the learning needs of students&lt;br&gt;Review &amp; refine Curriculum Plans after teaching &amp; learning cycles based on student data sets</td>
<td>$80 000</td>
</tr>
<tr>
<td>Employment of Full Time TIC (Teacher in Charge) of Pedagogy</td>
<td>Work alongside teaching staff in a coaching capacity to provide feedback on pedagogy and enable professional learning cycles for teachers and teacher aides in reading and writing&lt;br&gt;Deliver intensive Professional Development and Coaching opportunities&lt;br&gt;Release of teaching staff to support Data Analysis of Reading and Writing Programs</td>
<td>$70 000</td>
</tr>
<tr>
<td>PD &amp; Additional Allocation of T/Aides</td>
<td>Engaging Teachers &amp; Teacher Aides in Professional Development in the Explicit Teaching of Reading and Writing&lt;br&gt;Targeted use of Teacher Aides as part of U2B &amp; Below Benchmark Reading Intervention&lt;br&gt;Additional in-class T/Aide Support to enable focused Reading &amp; Writing Lessons</td>
<td>$29 960</td>
</tr>
</tbody>
</table>

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.*

**Brad Geisel**<br>Principal<br>Beachmere State School

**Dr Jim Watterston**<br>Director-General<br>Department of Education and Training