

# Investing for Success

**Under this agreement for 2019  
Beachmere State School will receive**

**\$191 640\***

## This funding will be used to

- Increase the mean scale score percentile in Reading and Writing in 2019 to:
  - Reading: Year 3 – 33<sup>rd</sup> percentile Year 5 – 35<sup>th</sup> percentile
  - Writing: Year 3 – 30<sup>th</sup> percentile Year 5 – 28<sup>th</sup> percentile
- Increase the number of students in NAPLAN Upper Two Bands in Years 3 and 5 Reading and Writing in 2019:
  - Reading Year 3 – 38% Year 5 - 20%
  - Writing Year 3 - 15% Year 5 - 10%
- Increase the number of students in Prep - 2 achieving an A-C to 70%
- Build teacher capability in teaching reading and writing and extending data literacy skills
- Increase the range of student support services and programs to enhance wellbeing, student engagement and improve student attendance to 93%.

## Our initiatives include

- Implementation of Early Years Oral Language Programs which are aligned with Australian Curriculum, Early Years Reading Program and Whole School Phonics Programs
- Refining the school's Whole School Reading Program to ensure alignment with the Australian Curriculum and a balanced approach to teaching reading (guided, shared, modelled and independent)
- Further refining and developing the school's Whole School Writing Program to ensure alignment with Australian Curriculum, 'The Beachmere Way' for planning curriculum and alignment with research-based best teaching practice
- Implementing short data cycle learning sprints to extend teachers' data literacy skills, ensuring reading and writing data sets are analysed, and driving teaching and learning programs
- Coaching, collegial feedback sessions, Watching others Work (WOWs) and focused observations to be implemented throughout the school year to ensure continual improvement of explicit teaching practice
- Providing professional development opportunities with external curriculum experts to develop teacher capacity in differentiation, curriculum delivery and consistency of judgement
- Further implementation of Digital Curriculum Programs and upgrading digital resources to enable students to be digital learners (STEM)

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**

- Implementing Positive Behaviour for Learning (PBL) and Reboot initiatives to increase student engagement, resilience, attendance and reduce school disciplinary absences (SDA) and behaviour referrals

### Our school will improve student outcomes by

Action	Cost
Building teacher capability.	\$30 000
Teacher aide support in reading and writing initiatives.	\$43 300
Student Wellbeing and Engagement Officer and implementation of PBL and Reboot initiatives	\$55 978
PBL/Reboot initiative training and resources	\$14 910
Upgrade digital resources to support digital curriculum (STEM).	\$47 452
<b>Total</b>	<b>\$191 640</b>



**Selina Barry**  
Principal  
Beachmere State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

