Under the agreement for 2015
Beachmere State School will receive

$110,040*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of Year 3 students meeting the National Minimum Standard in Numeracy from 87.5% to 94% in 2015.
- Increase the percentage of Year 3 students meeting the National Minimum Standard in Reading from 84.8% to 93.4% in 2015.
- Increase the percentage of students in the NAPLAN upper 2 bands in Numeracy from 15.6% to 31.9% within three years.
- Increase the percentage of students in the NAPLAN upper 2 bands in Reading from 27.3% to 42.1% within three years.
- Develop individual performance plans for all students who do not reach the National Minimum Standard.

Our strategy will be to

- Monitor data from school based, standardised and diagnostic assessment resources in regular short-term data cycles to determine improvement in the areas of Reading, Numeracy and Enrichment.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Action</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employing a pedagogical coach focused on expert practice in the teaching of Reading and Mathematics</td>
<td>$60 000</td>
</tr>
<tr>
<td>Employing teacher aides to work within Learning Enhancement Teams in Years 1 and 2 targeting early intervention Reading and Mathematics.</td>
<td>$40 000</td>
</tr>
<tr>
<td>Employing a learning engagement teacher 0.1 to target the development of consistent whole school learning behaviour expectations.</td>
<td>$10 000</td>
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</tbody>
</table>

Fay Bond
Principal
Beachmere State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment