

Investing for Success

**Under this agreement for 2018
Beachmere State School will receive**

\$183,844*

This funding will be used to:

- increase the number of students in Years 3 and 5 achieving at or above the National Minimum Standard in Reading and Writing in 2018:
 - Reading: Year 3 - 92%, Year 5 - 95%
 - Writing: Year 3 - 95%, Year 5 - 85%.
- increase the number of students in NAPLAN Upper Two Bands in Years 3 and 5 Reading and Writing in 2018:
 - Reading Year 3 - 30%, Year 5 - 20%
 - Writing Year 3 - 15%, Year 5 - 15%.
- increase the number of students at or above internal reading benchmarks to 75% in Prep - Year 2
- build teacher capability in teaching reading and writing and extend data literacy skills
- increase the range of student support services and programs to enhance wellbeing and improve student attendance to 93%.

Our initiatives include:

- implementation of Early Years Oral Language Programs which are aligned with Australian Curriculum, Early Years Reading Program and Whole School Phonics Programs
- further refining and developing the school's Whole School Reading Program to ensure alignment with the Australian Curriculum and a balanced approach to teaching reading (guided, shared, modelled and independent)
- further refining and developing the school's Whole School Writing Program to ensure alignment with Australian Curriculum, 'The Beachmere Way' for planning curriculum and alignment with research-based best teaching practice
- implementing Sector Data Teams to extend teachers' data literacy skills, ensuring reading and writing data sets are analysed, and driving teaching and learning programs
- coaching, collegial feedback sessions, WOWs (Watching others Work) and focused observations to be implemented throughout the school year to ensure continual improvement of explicit teaching practice
- implementing Digital Curriculum Programs and upgrading digital resources to enable students to be digital learners (STEM)
- implementing the Resilience Youth Australia Survey to identify areas of strength and areas for development



- developing and implementing a Student Wellbeing and Engagement Action Plan to build upon strengths and areas for development, including proactive behaviour and attendance strategies.

Our school will improve student outcomes by:

Action	Cost
Building teacher capability.	\$40 160
Student Wellbeing and Engagement Officer and implementation of Student Wellbeing Framework.	\$50 300
Teacher aide support in reading and writing initiatives.	\$43 400
Early Years language support and diagnostic tools.	\$ 3 120
Upgrade digital resources to support digital curriculum (STEM).	\$46 864
Total	\$183 844



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