

Beachmere State School

2021 Parent Information Handbook



Our Vision:

Every Child Engaged and Learning Every Day

Address: James Road Beachmere Q 4510

Telephone: 07 5433 9222

Absence Line: 07 5433 9266

Email: the.principal@beachmeress.eq.edu.au

Website: www.beachmeress.eq.edu.au

Facebook: <https://facebook.com/groups/beachmerestateschool/?fref+nf>

Twitter: <https://twitter.com/beachmeress1>

Principal's Welcome

Welcome to our School Community.

Our vision is "***Every Child Engaged and Learning Every Day***"

Our aim is to create successful learning environments where every child is engaged in learning every school day. To this end we offer an experienced staff with high energy and strong commitment to providing quality programs and progressive teaching strategies to advance our students' learning.

The key improvement area for 2021 will continue to be Reading, Writing and Student Engagement. We understand that improving student literacy skills and engagement in school provides a strong platform for life-long learning.

We welcome and encourage your participation, interest and support in forming a partnership that will develop in our students, an enjoyment of learning. We believe that it is only through positive and productive partnerships that we can develop the full potential of our students. We look forward to developing these with you and your child/children.

We request that you encourage your child to give of their best, to follow our Student Code of Conduct and to wear our school uniform with pride.

Our Behaviour Philosophy follows our ***4 Cares – Care for Yourself, Care for Others, Care for Learning and Care for School***. These are more fully explained in our Student Code of Conduct for students and are inclusive of all members of our community. Our focus throughout the year on ***Attitude, Effort and Respect*** has become the mantra for students to demonstrate positive learning behaviours.

Our school provides a positive, supportive, learning environment for our students and we attempt to develop within our students a pride in their school.

I look forward to meeting you and working with you to make Beachmere State School a wonderful learning environment for your child/children.

Yours in Education



Selina Barry
Principal
Beachmere State School

"To Soar with Persistence"
Attitude, Effort & Respect

Contents

BELIEFS AND OUTCOMES

LEARNING

Absence
Australian Curriculum
School Improvement Agenda
Homework
Parade
Booklists
Brain Break
Breakfast Club
Excursions
Camp
Sport
Swimming
Special Events
Religious Instruction

EXTRA-CURRICULA

Academic
Community Garden Program
Robotics
Sport
Instrumental Music
Choir
Student Leadership
Student Council

STAFF

Chaplain
Guidance
Support Teacher: Literacy & Numeracy
Head of Special Education
Specialist Teachers
Support staff

SCHOOL

School Hours
School Routine
Enrolment
Enrolment - Prep

Payments
School Banking
Support Programs

HEALTH & SAFETY

Accidents/Illness/Injuries
Medication
Head lice
Infectious Diseases
Road Safety
Items of Value
Leaving School Grounds
Transport: Bus & Bikes
Parking
Smoking
Dogs

COMMUNICATIONS

School Newsletter
Class Management Plans
Class Newsletter
Mobile Phone Policy
Website
Facebook / Twitter
Emergency SMS Broadcast Strategy
Parent Contact
Parent-Teacher Welcome Afternoons
Reporting
Interviews
Parent Information Sessions

P&C ACTIVITIES

Community Involvement & Volunteers
School Uniform
Tuckshop
Voluntary Contribution
Fundraising
P&C Association

APPENDICES

Homework Policy
Dress Code Policy
Uniform Price List
Tuckshop Menu

Absences

Regular school attendance is expected for all children. When attending regularly, students have the maximum opportunity to progress with their learning, establish positive learning relationships with their teachers and peers, and engage with all aspects of the school curriculum. In cases of illness or other absences, parents/carers are required to contact the school to provide advice for the absence. This can be by telephone, letter or in person. Our Absence Line is **(07) 5433 9266**.

Same Day Student Absence Notifications

If your child is absent from school and we do not receive notification regarding the reason for absence by 9am, you will receive a text message asking about the absence. You must action one of the following notifications about your child's absence prior to 2:30pm:

- Reply to text message providing an explanation for your child's absence from school
- Contact the absentee line on 5433 9266

An accurate mobile contact number needs to be provided by all parents/guardians to ensure that we are able to contact you, when required.

Australian Curriculum

The Australian Curriculum includes English, Maths, Science, HASS, The Arts, Health & Physical Education and Technology. Within all subjects, we develop seven General Capabilities: Literacy, Numeracy, ICT, Critical & Creative Thinking, Personal & Social Capability, Ethical Behaviour, and Intercultural Understanding. Embedded within each of the five core subjects are three priorities: Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, and Sustainability. For more information visit www.australiancurriculum.edu.au. Our Years 5 and 6 students are provided the opportunity to participate in LOTE (Language other than English) classes. At Beachmere State School, students participate in a weekly Chinese lesson with a specialist LOTE teacher.

School Improvement Agenda – Reading and Writing

In 2021 our School Improvement Agenda will continue to focus on the improvement of reading and writing standards for all students. Our school has a targeted approach to the explicit teaching of reading and writing which includes a dedicated Reading and Writing Blocks, four days per week for all year levels. We have also implemented a very strategic and targeted focus on improving students writing standards at sentence level. Teachers have undertaken extensive professional development to enable the explicit and direct teaching of basic, compound, and complex sentence types. We have a number of initiatives which are unique to our school, including our Prep Reading Program, Book Busters Home Reading Program, Year 1 Reading Squadron, Oley Oral Literacy Program and weekly Reading and Sight Word Club.

Homework

Students are to read every night using home reader texts or their own reading material as identified by teachers. Each week at parade School Reading Awards are given to students based on their home reading. Also see our Homework policy at the back of this handbook.

Parade

Each Monday afternoon at 1.30pm our school has a whole school parade where important messages and awards are presented. Each class has a performance each term to showcase their learning. The Instrumental Music ensembles and Choir also give frequent concerts throughout the year on parade. Special Guests are often invited to present at parade too. We also hold special events parades, such as ANZAC, Vietnam Veterans and Remembrance Day Ceremonies in partnership with the Beachmere RSL. At the end of semester we hold an awards parade where academic awards are presented. Parents are encouraged to attend all of these events.

Booklists

Parents can order the materials required for 2021 from the Booklist form for each Year Level. Booklists may be ordered through EDSCO and will be delivered to your home prior to the start of the school year.

Brain Break

Each morning at approximately 9.30am, all classes take a 5 – 10 minute break where a small snack of healthy food (e.g. cheese, fruit, vegetables, sultanas or yoghurt) is eaten by the children. This has been shown to revitalise children resulting in positive outcomes for their learning.

Breakfast Club

Every Wednesday morning before school the Chaplaincy Support Group organises Breakfast Club which is supported by local business and volunteers to ensure students receive a healthy breakfast. This is held in the Undercover Area from 7.45am.

Excursions

Throughout the year our students will attend excursions. These are an important part of the unit of work planned by our teachers. They provide an opportunity for students to enhance and to make their learning contextual. Parents are requested to pay for these by the due date before the excursion. No child will be able to attend until payment has been received. Parents/Carers experiencing financial hardship can enter into payment plans in consultation with our Business Services Manager or Principal.

Camp

A school camp will be held for students in Years 5 - 6 to develop leadership skills. Parents are given the opportunity to pay-off camp costs. Please approach the office if you would like to pay camp fees in this way.

Sport

Opportunities are provided for students to become involved in Athletics, Cross Country, and Interschool Sport. We run an extensive range of sporting programs throughout the year, including NRL, AFL, Touch Football, Soccer, Softball, Netball and OzTag. Many of these programs run during playtimes. Students are allocated a Sports House when they are enrolled at this school. Our four sports houses are Campbell, Baker, Biggs and Newman.

Swimming

In Term 4 students in Prep to Year 6 participate in a 'Learn to Swim / Swim and Survive program. The program costs approximately **\$40** for a full week of swimming lessons, including transport to the pool.

Special Events

Our school hosts a range of exciting events for our school community to celebrate learning, promote school participation or fundraise for the Student Council or P&C. These include:

Celebration of Teaching & Learning
Week
Under 8s Day
Prep Information Sessions
Cross Country Carnival

Prep Ready Reading Launch
Athletics Carnival
Swimming Carnival
Clean Up Australia Day
Free Dress Days

P&C special food days
P&C end of Semester Discos
Year 6 Graduation
End of Year School Concert

Religious Instruction

A non-denominational program is offered to students in Year 1 – Year 6 at this school by RI volunteers.

EXTRA-CURRICULA

Academic

Students are offered opportunities to take part in academic activities. These activities may vary over any given year. Some activities which may be part of life here at Beachmere include: Life Education Van, School Performance Tours, Celebration of Teaching and Learning Week activities, External Testing Programs and many more.

Community Garden Program

Our school runs a thriving community garden program supported by local volunteers. This program is an important link between our school and the community. It teaches our children important lessons in growing and cooking food. Produce from the garden is given back to the students and our local community.

Robotics

Our school runs a Robotics Program where students participate in robotics challenges and compete with other schools at local and university competitions. This is a great opportunity to build science, technology and engineering skills through construction and computer programming.

Sport

Opportunities are provided for students to become involved in Athletics, Cross Country, Swimming, Inter-house Competitions and Interschool Sport. Students are allocated a Sports House (**Baker**, **Biggs**, **Campbell** and **Newman**) when they are enrolled. Students aged from 10 to 12 are offered the opportunity to trial for positions in the Caboolture District School Sports Association which selects students from throughout the district to compete at an elite level in all major sports and games.

Instrumental Music

The Instrumental Music Program at the school provides students from Years 4 - 6 with the opportunity to learn how to play a Woodwind, Brass or Percussion instrument. These instruments include: flute, clarinet, saxophone, trumpet, trombone, french horn, euphonium, tuba and percussion. Small group lessons, as well as an ensemble rehearsal, are provided to students selected for the program, by a qualified instructor, in the school

Instrumental Music teaching area. The students play together in an ensemble (Concert Band). Parents need to be supportive in providing opportunity for practise and occasional transport to performances at other venues, or outside of school hours. An annual levy and instrument hire applies to this program. Please contact the office for further information.

Choir

Mrs Morley is our current choir conductor. Our choir performs on every possible occasion. In the past the choir has performed at school parades, combined school concerts, choir competitions and community events.

Choir rehearsal is held every week. Extra rehearsals may also be required before some performances. Our choir students will require a school uniform for all public performances.

Student Leadership

School Captains, House Captains, Choir and Band Captains complete a rigorous selection process and are elected by the staff and students. They represent our school at all public events. They are positive role models and support our school in many ways. Our student leadership program begins in Year 5 and produces well rounded and confident student leaders. Many of our student leaders have gone on to fulfil student leadership positions at high school.

Student Council

Our Student Council is composed of student leaders and a class representative from each class 2-6. Our Student Council represents the student body and completes fund raising activities for identified projects and focuses on improving the school for all students. Student Council Class Representatives are elected by each 2-6 class and meet at least twice a term.

STAFF

Chaplain

We have a school chaplain who is available Monday – Wednesday. The Chaplaincy Program aims to provide spiritual, ethical and pastoral support to complement other educational activities at Beachmere State School.

Guidance

A Guidance Officer attends our school 2 days one week and 1 day the next, to work with students referred by teachers or parents. Parents will be notified if their child is to work with the Guidance Officer.

Support Teacher: Literacy and Numeracy

Our Support Teacher for Literacy and Numeracy leads the implementation of our targeted Reading and Writing intervention model for improving student learning. They line manage Learning Support staff to meet the needs of our students. They also work with teachers and students to promote a Whole School approach to improving student learning.

Head of Special Education

Our Special Education Program (SEP) supports the needs of students with disability. Our HOSES, SEP Teachers and Teacher Aides support students in accessing curriculum. Staff make adjustments to learning, materials and assessments so that each student can work to their full potential. As a part of our Inclusive

Education Policy, we support staff with resources, tools and strategies as well as access Specialist EQ Staff as needed.

Specialist Teachers

At Beachmere we have specialist teachers in Music, HPE and Languages Other than English (LOTE - Chinese). Music and HPE are for Prep – 6 students. Chinese language is for students in Years 5 and 6.

Support Staff

Our school values every students' needs. In addition to the support staff outlined above, our school also employs a Speech Pathologist. Our Teacher Aides are allocated to every class and work specifically on improving Reading and Writing. SEP Teacher Aides support the inclusive practice of students with disabilities.

SCHOOL

School Hours/Arrival at School

Our school times are from **8:30am-2:30pm**. We ask that students are at school by 8:15 am so that school can commence in a calm way. Students should not arrive before 8am unless they are attending Sight Word and Reading Club, Breakfast Club or other specialist classes. When children arrive at school, they are required to go to the undercover area. The Principal or Deputy Principal will then collect the students at 8:15am and walk them to the hall for morning messages. Please ensure that your child is at school on time as lateness can cause stress to young children and can disrupt the program that has already started.

The school routine:

First bell:	8.25am	Second session:	11.10am – 12.40pm
First session:	8.30am – 10.30am	Play Break:	12.40pm – 1.00pm
Play Break:	10.30am – 10.50am	Eating Break:	1.00pm – 1.15pm
Eating Break:	10.50am – 11. 05am	Final Session:	1.15pm – 2.30pm

Children are dismissed at 2.30pm. Parents who collect their children in the afternoon are requested to wait for them in the undercover area. **Please do not wait outside the classroom** as this sometimes becomes a distraction for children working inside. Parents and children are asked to leave the school through the established entry and exit gates. The Principal and Deputy Principal will be on gate duty at 2.30pm.

Enrolment

On enrolment, an Application for Enrolment Form is completed and parents will be interviewed by the Principal or Deputy Principal. Following the interview, parents/caregivers are requested to sign an Enrolment Agreement. Also provided are booklists, tuckshop menus, uniform prices, etc. Parents can have all questions answered at this point.

Enrolment – Prep

Information sessions and Transition Days are offered for families of students who wish to enrol in Prep in 2021. Please contact the office for more information. Students must be at least 5 years of age by 30 June in their Prep year to be enrolled. Birth certificates are required as proof of age for students enrolling in Prep. Prep is the first formal year of schooling for all students in Queensland. Our school runs a comprehensive Transition Program for 2020 Prep students during Term 4.

Payments

All payments are to be made by the due date stated on the event notice at our school office. Due to the need to process and organise events, payment deadlines will be strictly enforced unless prior arrangements have been made through our Business Services Manager or Principal.

School Banking

School Banking is a service provided through the office. Please approach the office staff for more information.

Support Programs

Our school runs an extensive range of educational, social and welfare support programs to meet student and family needs.

These include:

Prep Ready Reading Program	Social Skilling Programs
Phonics and Early Years Language Programs	Reading & Sight Word Club
Super Reader Home Reading Program	Robotics Programs
Oral Language Early Years Literacy Program	Parenting programs and information sessions
Gardening Programs	Partnership programs with Caboolture SHS
Individually tailored Speech Programs	Lunchtime Clubs

HEALTH & SAFETY

Accidents/Injuries/Illness

Students who become ill at school are placed in our health room, where they are supervised by office staff. Parents will be contacted to collect the child if necessary. If a parent cannot be contacted, the child will remain in the health room until contact can be made. It is our expectation that parents do not send sick children to school.

If a child's condition is considered to be serious, an ambulance will be called immediately. Staff at this school do hold First Aid Certificates and will attend serious cases of injury. Parents will be notified immediately and, if unavailable, the emergency contact person appearing on the enrolment form will be contacted.

It is important that all information on enrolment form is current.

Medication

The school will assist parents with the administration of medication required during school hours. This medication must be accompanied by a letter from the issuing doctor and is to be handed in at the office. Parents will need to complete a form giving permission for the medication to be administered by school staff. All medication must be supplied in the original container with a current pharmacy label attached with the students name and dosage.

Head Lice

Please continually check your child's hair for head-lice. Many schools have problems with head-lice. If all are vigilant, we have a better chance of controlling the infestation. If a child is found to have head-lice, parents will be contacted and the child will be sent home for treatment. A letter requesting that hair is checked will be sent home to all students in that particular class.

Infectious Diseases

Children who contract a communicable disease, such as measles or chickenpox, cannot attend school. A copy of exclusion periods for children with infectious diseases is provided at the end of this document.

Road Safety

A pedestrian crossing is located outside the school and is supervised both morning and afternoon by a Crossing Supervisor who reinforces safe behaviour when crossing the road.

Items of Value & Toys

It is strongly advised that children do not bring items of value or sentimental attachment to school. If a special item is brought to school to be used for discussion or other purposes in class, it should be given to the class teacher for safe keeping. In general, the school and teachers accept no responsibility for valuable items brought to school.

Leaving School Grounds

No child is permitted to leave our school grounds. Children who may be required to leave early from school for a particular reason must be collected by a parent or nominated responsible adult via the office to obtain an early release slip. Students must be signed out through the Office.

Transport: Bus & Bikes

Parents requiring further information about bus transport should approach the School Office. A bus is provided for students attending this school. Many of our students ride or walk to school. Bicycles are permitted. It is a legal requirement that bicycle helmets are worn. Scooters are also permitted at school.

Parking in School Grounds/Safety

Parents are not permitted to park in school grounds. When collecting or dropping off students, parents should use the spaces provided on James Road and not enter the school grounds. Parking in the school grounds endangers the lives of our students.

Disabled parking spaces are provided in the Staff Car Park are for the sole use of such persons. Disabled permit must be displayed to park in one of these spaces.

Please remain alert when parking at the front of our school. This is a busy area and we ask that you consider the safety of all children in this area. Please observe all road rules. We have a crossing supervisor to ensure student safety when crossing James St before and after school. Please follow all road safety rules at all times around our school to ensure the safety of everyone.

Smoking

A total ban on smoking exists in all Government buildings and offices. The ban applies not only to school staff but also to parents, clients and visitors. **Smoking is not permitted on school grounds at any time or within 5 metres of the school boundary.**

Dogs

Dogs are not allowed on the school property unless they are a registered assistance dog. In this case, they must seek permission at the office.

School Newsletter

The School Newsletter is issued to the youngest child in each family on a fortnightly basis. It is also available to parents/caregivers through an e-newsletter. Parents can also access the e-newsletter via the school website and the Q-Schools app. To receive the school newsletter, please provide your preferred email address to our school administration.

Class Management Plans

Each class sends home a Class Management Plan in January to set the expectations, rules and behaviour management procedures for 2021. These plans are created by teachers and their classes. Please share this with your child/ren at home to reinforce behaviour expectations and maximise student learning at school.

Class Newsletter

Each teacher generates a Class Newsletter at the beginning of each term. These newsletters inform parents/carers of important class information including: units of work, homework, excursions and events.

Mobile Phone Policy

In the case where a parent requests that their child has a mobile phone for use before and after school, students leave the mobile phone in the security of the Office. They are signed in and can be collected at 2.30pm.

Website

The school website contains news and information. The latest e-newsletter is also available to download. Booklists, tuckshop menus, uniform order forms, School Facebook group application and other school related documents can be found in the "forms and documents" section of the website. Visit www.beachmeress.eq.edu.au.

We also encourage you to download the "QSchools" app for your smart phone and select Beachmere SS as a favourite. Information from the website, such as upcoming events can easily be accessed through the 'QSchools' application.

Facebook and Twitter

Our school has active social media sites presenting up to date school news, events and information. We frequently share our school celebrations and encourage you to be part of our online school community. All student photographs require student media permissions prior to publication. Please complete our school Media Release form to indicate if you allow such permissions. These are in all enrolment packs and available from our school office. Our Facebook site is a closed school group. To join, all members must complete an application form available from the school office to ensure the integrity of our school site.

Visit: <https://www.facebook.com/groups/beachmerestateschool/?fref=nf>

Or www.twitter.com/beachmeress1

Emergency SMS Broadcast strategy

We encourage you to subscribe to our Emergency SMS Broadcast list to be used in emergency situations to alert parents to vital information. Emergency information can also be received using the Q-Schools App or Moreton Alert system through Moreton Bay Regional Council at <https://www.moretonbay.qld.gov.au/moretonalert.aspx>

Parent Contact

Our school understands regular contact with parents/carers to share student information and progress is vital to support learning achievement at school. Teachers will ring or email parents to discuss their child's progress. Extra Parent meetings can be arranged by appointment.

Parent Teacher Welcome Afternoons

These are held early in Term 1. This provides parents with an opportunity to get to know the classroom teacher, who will explain classroom procedures and expectations. Parents can have any questions answered here. It also provides an opportunity for parents to get to know one another.

Reporting

Written reports will be issued at the end of Terms 2 and 4. The opportunity for all parents to attend interviews occurs at the end of Term 1 and Term 3. Attending the interview will allow you to gain a better picture of your child's progress and the work covered. Assessment can be discussed at this time.

Interviews

Parents can arrange interviews with teachers at any time. Please ring the office to make an appointment. Our teachers are busy people and it is important that they are given notice of an interview time. Parent Teacher interviews are held at the end of Terms 1 & 3 to discuss student progress. Parents are reminded that teachers have staff meeting commitments each Wednesday afternoon. Teachers will endeavour to make a time as early as possible to the requested date.

Parent Information Sessions

Parent afternoons are held on a particular topic to inform parents/carers of programs at our school. We ask that you attend these so that you can be more informed of our school's activities, events and programs.

P&C ACTIVITIES

Community Involvement / Volunteers

We invite all parents to become involved in the life of our school. There are numerous activities requiring support from the community, e.g. tuckshop volunteers, community garden and classroom helpers. Please approach the office or your child's teacher if you have some community time you would like to spend with us. Volunteers are required to attend a Volunteer Induction Session prior to commencing volunteer duties. Once inducted, volunteers must sign-in at the School Office on arrival and sign out before departing. Our school holds regular Volunteer afternoon tea events to thank the great work that our volunteers do for our students.

School Uniform

The P&C Association has endorsed the wearing of the school uniform and it is expected that parents and carers will support the school in this matter. We have a school uniform policy. Please see refer to the back of this booklet for this Policy.

Tuckshop

Our Tuckshop is operated by a Tuckshop Convenor and through the good will of volunteers. It is open at both lunch breaks Wednesday, Thursday and Friday. We are always appreciative of offers of help. Please contact the Office staff, who will be only too happy to give your name and contact details to the Tuckshop Convenor. Our

Tuckshop provides a full range of healthy options for lunches and snacks. A detailed list of products and prices is given to students at the start of the school year.

Voluntary Contribution

The Parents and Citizens Association asks each family to make a very modest contribution to the school to assist in the purchase of day to day classroom resource replacement. This allows all other funds raised by the P&C to be used to support specific programs identified in the school Annual Operation Plan.

Fundraising

Parents are asked to become involved in fundraising activities. 'More hands make light work' and your contribution is invaluable. Please see the President of the P&C if you can help.

Parents and Citizens Association

The P&C Association is concerned with the needs of our students. The contributions made to the school, both human and financial, supplement Government funding, so as to enrich the programs we are able to offer at Beachmere State School.

All parents and other interested citizens are encouraged to attend P&C meetings. Monthly P&C meetings are held in the school library. Meeting times are advertised through the Newsletter and school media accounts.

HOMEWORK POLICY 2021									
Purpose	To provide students with the opportunities to <u>consolidate</u> their classroom learning, pattern behaviour for lifelong learning beyond the classroom and <u>involve family members</u> in their learning.								
Responsibilities	<p>Students take responsibility for their own learning by:</p> <ul style="list-style-type: none"> - Discussing with their parents or caregivers homework expectations - Take responsibility for the completion of homework tasks within set time frames - Following up on comments made by teachers - Seeking assistance when difficulties arise - Organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part time employment <p>Parents and caregivers can help their children by:</p> <ul style="list-style-type: none"> - Encouraging students to read, talk and be involved in tasks at home including shopping, playing games and physical activity - Helping them to complete tasks by discussing key questions or directing them to resources - Encouraging them to organise their time and take responsibility for their learning - Encouraging them to read and to take an interest in and discuss current local, national and international events - Helping them to balance the amount of time spent completing homework, watching television playing computer games, playing sport and engaging in other recreational activities - Contacting the relevant teacher to discuss any concerns about the nature of homework and their children’s approach to the homework <p>Teachers can help students establish a routine of regular, independent study by:</p> <ul style="list-style-type: none"> - Ensuring their school’s homework policy is implemented - Setting homework on a regular basis - Clearly communicating the purpose, benefits and expectations of all homework - Checking homework regularly and provide timely and useful feedback - Using homework that is varied, challenging and directly related to class work and appropriate to students’ learning needs - Explicitly teaching strategies to develop organisational and time-management skills and providing opportunities to practice these strategies through homework - Giving consideration to other academic and personal development activities that students could be engaged in when setting homework - Discussing with parents and caregivers any developing problems concerning their child’s homework and suggesting strategies to assist with their homework 								
Homework Guidelines	<table style="width: 100%; border: none;"> <tr> <td style="width: 30%;">Years 1 – 3</td> <td>No more than 1 hour per week</td> </tr> <tr> <td>Years 4 – 5</td> <td>No more than 2-3 hours per week</td> </tr> <tr> <td>Years 6 – 7</td> <td>No more than 3-4 hours per week</td> </tr> <tr> <td>Prep</td> <td>Home Reading Scheme in terms 2-4</td> </tr> </table>	Years 1 – 3	No more than 1 hour per week	Years 4 – 5	No more than 2-3 hours per week	Years 6 – 7	No more than 3-4 hours per week	Prep	Home Reading Scheme in terms 2-4
Years 1 – 3	No more than 1 hour per week								
Years 4 – 5	No more than 2-3 hours per week								
Years 6 – 7	No more than 3-4 hours per week								
Prep	Home Reading Scheme in terms 2-4								
Weekly Homework	<p>Class weekly homework WILL include Home Reading</p> <p>Class weekly homework MAY include:</p> <ul style="list-style-type: none"> - number facts / tables - spelling - sight word practice - project / research work - finishing class tasks - contract activities 								
Specialist Teachers	At various times throughout the year, students may be required to complete work from specialist teachers.								
Education Queensland Link	education.qld.gov.au/parents/pdf/homeworkpolicy.pdf								

School Dress Code

At Beachmere State School, we believe that wearing the school uniform is an essential part of everyday school life. Our dress code is based on consultation with the community through the P&C and with the staff. The dress code includes a school uniform based on the school colours and follows Sun Safe guidelines.

All students, Preps to Year 6, are expected to wear the school uniform daily; this includes all excursions and functions inside and outside the school. When the students attend sports, they are required to wear the correct sports uniform. Year 6 shirts are worn any day of the week.

Sun safe school hats are a very important safety aspect of our dress code and are to be worn to all outside activities. If students do not have the correct hat they will be unable to participate.

COLOURED HAIR AND ACCESSORIES

- Extreme coloured hair is only allowed on special days i.e. Freaky Hair Day. The colour must washable so that the student's hair returns to normal as soon as possible.
- Scrunchies and head bands in the school colours or black are to be worn.

Not permitted are:

- Fake tattoos
- Make up
- Nail polish
- False nails
- Facial piercings (other than earrings)
- Caps

UNIFORM (Most available from the school Uniform Shop)

Unisex Polo Shirt	School colours with emblem
Polo – Long sleeved	School colours with emblem (<i>not available at uniform shop</i>)
Cargo short	Plain navy
Skirts	Plain navy
Skorts	Plain navy
Pullover	Plain Navy with/without Emblem
Zip Jacket	Plain Navy with/without Emblem
Navy tracksuit pants for Winter	excludes tights, jeans (<i>Not available at Uniform shop</i>)
Plain Navy Bucket hat	with or without emblem
Plain Navy Broad Brimmed hat	with or without Emblem
Plain Navy Beanie	Winter
Covered-in shoes	Preferably black with white socks and no coloured laces

JEWELLERY

Jewellery is often a major safety risk factor. Therefore, the only jewellery allowed is:

- Sleepers or studs – small (not large loops or studs) and either silver or gold only (no multi coloured or designed studs, spacers or stretchers).
- Necklace of religious significance
- Wrist watch
- Signet ring

The simple “rule of thumb” is, if it is not in the policy then it is not allowed.

The school keeps a supply of second-hand uniforms to assist students when needed.

If a student is unable to attend school in uniform then a note or phone call from the parent/caregiver is required.

This will avoid a reflection slip which may be imposed for continual non-wearing of school uniform.

If parents/caregivers are having difficulty obtaining uniforms due to financial restricts, please contact the school and speak with the Principal so that arrangements can be made to support your child.

Recommended Minimum Exclusion Periods for Infectious Conditions

Queensland Health

Time Out

Keeping your child and other kids healthy!

This poster provides information on the recommended minimum exclusion periods for infectious conditions and will assist medical practitioners, schools, pre-schools and childcare centres to meet the requirements of the Public Health Act 2005!

Condition	Person with the infection	Those in contact with the infected person ²
Chickenpox (varicella)	EXCLUDE until all blisters have dried. For non-immunised children, this is usually 5 days after the rash first appears, and less for immunised children.	EXCLUSION MAY APPLY EXCLUDE non-immune pregnant women and any child with immune deficiency or receiving chemotherapy. <i>Contact your Public Health Unit for specialist advice.</i> Varicella can be reactivated in older children and adults as Shingles. See below.
Cold sores (herpes simplex)	NOT EXCLUDED if the person can maintain hygiene practices to minimise the risk of transmission. Young children unable to comply with good hygiene practices should be excluded while sores are weeping. Sores should be covered with a dressing where possible.	NOT EXCLUDED
Conjunctivitis	EXCLUDE until discharge from eyes has ceased unless a doctor has diagnosed non-infectious conjunctivitis.	NOT EXCLUDED
COVID-19⁴	EXCLUDE for at least 10 days after the onset of illness and until they have not had any symptoms for 3 days. <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Cytomegalovirus (CMV)	NOT EXCLUDED Pregnant women should consult with their doctor.	NOT EXCLUDED Pregnant women should consult with their doctor.
Diarrhoea³ and/or Vomiting <i>Including:</i> <ul style="list-style-type: none"> • amoebiasis • campylobacter • cryptosporidium • giardia • rotavirus • salmonella • viral gastroenteritis <i>but excluding:</i> <ul style="list-style-type: none"> • norovirus • shigellosis • toxin-producing forms of E.coli (STEC) See specific information below	Exclusion periods may vary depending on the cause. EXCLUDE a single case until 24 hours after the last loose bowel motion and the person is well. EXCLUDE all persons who prepare or serve food until they have not had any diarrhoea or vomiting for 48 hours. If there are more than two cases with diarrhoea and/or vomiting in the same location, or a single case in a food handler, notify your Public Health Unit. <i>See information below if norovirus is confirmed or considered likely as the cause of diarrhoea and vomiting.</i>	NOT EXCLUDED
Enterovirus 71 (EV71 neurological disease)	EXCLUDE until written medical clearance is received confirming the virus is no longer present in the person's bowel motions.	NOT EXCLUDED
Fungal infections of the skin and nails (ringworm/tinea)	EXCLUDE until the day after antifungal treatment has commenced. (No exclusion for thrush).	NOT EXCLUDED
Glandular fever (mononucleosis, Epstein-Barr virus)	NOT EXCLUDED	NOT EXCLUDED
German measles (rubella)⁴	EXCLUDE for 4 days after the onset of rash or until fully recovered, whichever is longer. Pregnant women should consult with their doctor.	NOT EXCLUDED Pregnant women and female staff of childbearing age should check their immunity with their doctor. <i>Contact your Public Health Unit for specialist advice.</i>
Haemophilus influenzae type b (Hib)	EXCLUDE until the person has completed a course of appropriate antibiotic treatment. ³ <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Hand, foot and mouth disease (EV71)	EXCLUDE until all blisters have dried.	NOT EXCLUDED
Head lice	Exclusion is not necessary if effective treatment is commenced before next attendance day (i.e. the child does not need to be sent home immediately if head lice are detected).	NOT EXCLUDED
Hepatitis A⁴	EXCLUDE until at least 7 days after the onset of jaundice or dark urine, or for 2 weeks after onset of first symptoms if no jaundice or dark urine.	NOT EXCLUDED <i>Contact your Public Health Unit for specialist advice about vaccination or treatment for children and staff in the same room or group, children transferring to another centre and new enrolments.</i>

Recommended Minimum Exclusion Periods for Infectious Conditions

Condition	Person with the infection	Those in contact with the infected person*
Hepatitis B and C	NOT EXCLUDED Cover open wounds with waterproof dressing.	NOT EXCLUDED
Hepatitis E	EXCLUDE until at least 2 weeks after the onset of jaundice.	NOT EXCLUDED
Human immunodeficiency virus (HIV/AIDS)	NOT EXCLUDED Cover open wounds with waterproof dressing.	NOT EXCLUDED
Influenza and influenza-like illness	EXCLUDE until symptoms have resolved, normally 5–7 days.	NOT EXCLUDED
Measles [†]	EXCLUDE for 4 days after the onset of the rash. <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY Vaccinated or immune contacts NOT EXCLUDED . EXCLUDE immuno-compromised contacts (including those receiving chemotherapy) until 14 days after the appearance of the rash in the last case. EXCLUDE non- or incompletely vaccinated contacts, without evidence of immunity. <i>Contact your Public Health Unit for specialist advice.</i>
Meningitis (bacterial)	EXCLUDE until well and has received appropriate antibiotics.	NOT EXCLUDED
Meningitis (viral)	EXCLUDE until well.	NOT EXCLUDED
Meningococcal infection [†]	EXCLUDE until 24 hours of appropriate antibiotics have been completed. <i>Contact your Public Health Unit for specialist advice.</i>	NOT EXCLUDED <i>Contact your Public Health Unit for specialist advice about antibiotics and/or vaccination for close contacts.</i>
Molluscum contagiosum	NOT EXCLUDED	NOT EXCLUDED
Mumps	EXCLUDE for 5 days after onset of swelling. Pregnant women should consult with their doctor.	NOT EXCLUDED Pregnant women should consult with their doctor.
Norovirus	EXCLUDE until there has been no diarrhoea or vomiting for 48 hours.	NOT EXCLUDED
Roseola, sixth disease	NOT EXCLUDED	NOT EXCLUDED
Scabies	EXCLUDE until the day after treatment has commenced.	NOT EXCLUDED
School sores (impetigo)	EXCLUDE until 24 hours of appropriate antibiotics have been completed. Cover sores on exposed areas with a waterproof dressing until sores are dry, and encourage handwashing.	NOT EXCLUDED
Shiga toxin-producing E.coli (STEC)	EXCLUDE until diarrhoea has stopped and two samples have tested negative. <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Slapped cheek syndrome, fifth disease (parvovirus B19, erythema infectiosum)	NOT EXCLUDED Pregnant women should consult with their doctor.	NOT EXCLUDED Pregnant women should consult with their doctor.
Shigellosis	EXCLUDE until there has been no diarrhoea or vomiting for 48 hours. <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Shingles (herpes zoster)	EXCLUSION MAY APPLY If blisters can be covered with a waterproof dressing, until they have dried NOT EXCLUDED . EXCLUDE if blisters are unable to be covered and until no new blisters have appeared for 24 hours.	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice, including advice for pregnant women and any person who is immuno-compromised (including receiving chemotherapy).</i>
Streptococcal sore throat (including scarlet fever)	EXCLUDE until 24 hours of appropriate antibiotics have been completed.	NOT EXCLUDED
Tuberculosis (TB) [†]	EXCLUDE until written medical clearance is received from the relevant Tuberculosis Control Unit.	NOT EXCLUDED
Typhoid [†] and paratyphoid fever	EXCLUDE until diarrhoea has stopped and two samples have tested negative. <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Whooping cough (pertussis) [†]	EXCLUDE until 5 days after starting appropriate antibiotics or for 21 days from onset of cough. ³ <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY for those in contact with the infected person. <i>Contact your Public Health Unit for specialist advice regarding exclusion of non- or incompletely vaccinated contacts.</i>
Worms	EXCLUDE until diarrhoea has stopped for 24 hours and treatment has occurred.	NOT EXCLUDED



Some medical conditions require exclusion from school, childcare centres and other settings to prevent the spread of infectious diseases among staff and children.

Time Out



Use this QR Code to access a digital copy of this poster or visit www.health.qld.gov.au/public-health/schools/prevention

For further information or advice about diseases or conditions not listed here:

- Contact your nearest public health unit at: www.health.qld.gov.au/system-governance/contact-us/contact/public-health-units
- National Health and Medical Research Council publication: infectious diseases in early childhood and education and care services, 5th edition www.nhmrc.gov.au/guidelines-publications/ch55
- For fact sheets about various communicable diseases visit the Queensland Department of Health website at: <http://disease-control.health.qld.gov.au>